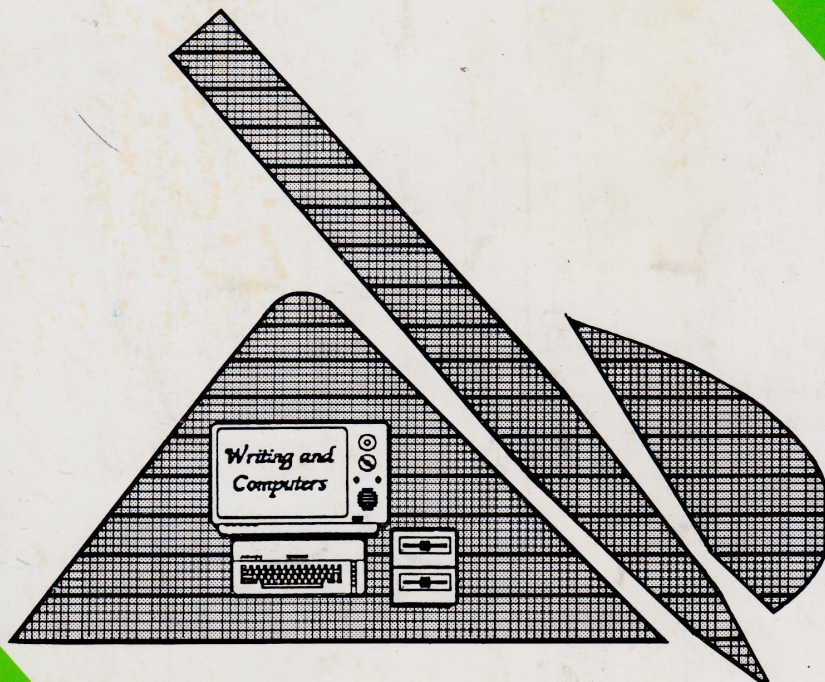


COMPUTER
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WRITING AND COMPUTERS



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Any comments or suggestions on the material in this publication should be directed to:

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Preface

Writing and Computers supplements ***Writing K - 12***, released by the Department of Education in November, 1987.

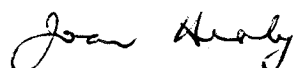
Writing K - 12 stresses the importance of developing students' writing skills at **all** stages of schooling. This is emphasised in three sections of ***Writing K - 12*** : the *Syllabus for Writing (K - 6)*, the Support Statements on *Writing in the Secondary School* and *Writing in the Subject Areas*.

Writing is a crucial part of the learning process. Through encouraging students to write, teachers are at the same time encouraging students to become better learners and thinkers.

The computer and related software can make a valuable contribution to the writing process by providing students with a powerful and versatile tool.

This publication examines the contribution of computers in the writing process by presenting a rationale for using computers in writing and how computers fit into the writing process and it provides information and examples of how different software can be used to encourage students to be more efficient and effective learners.

It is essential that *Writing and Computers* is read and used in conjunction with *Writing K - 12*.



Director of Services

Acknowledgments

Material for this document was originally drafted at a workshop in 1985 organised by the Computer Education Unit. The initial project leader was Pete Dailhou.

Additional writing, development and editing was carried out by:

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Debbie Sutton
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Case studies have been included from:

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Original artwork was drawn by Judy Wade.

Participants at the original workshop were:

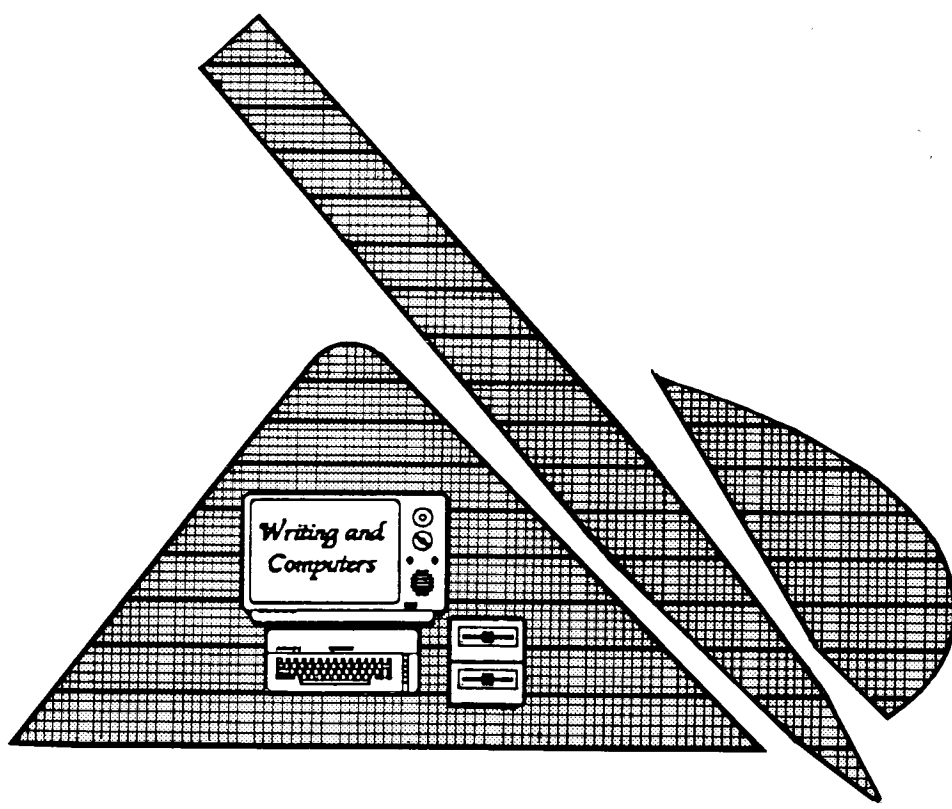
| | | |
|-------------------|------------------|-------------------|
| Sandra Bernhardt | Greg Butler | Vivienne Church |
| Trish Coote | Peter Corney | Pete Dailhou |
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| Rod Wallace | Jeffrey Watson | Peter Wells |
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